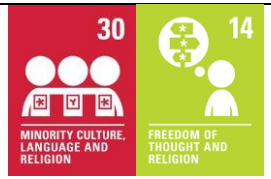
KS3 French End Points (Pupils will talk about how each Rights Respecting Article relates to what they are learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	 **Talking about myself** -Go over classroom expectations, behaviour, homework, punctuality policy. instructions in French - Pronunciation and phonics -Greetings and introducing oneself -Ask and say how you are feeling. - The French alphabet - Ask and say what your name is. - Ask and say how to spell your name. - Days of the week and months - Ask and say when my birthday is. - numbers 1 to 31 - Present tense of 'Avoir' (to have) - Ask and say if you have any pets. -using '**J'aimerais**' – I would like	 **Myself and family** -Revise 'Avoir' - To have - Say what colour my hair and eyes are. - Learn 'être' in the present tense. - learn the concept of **Adjectival agreement**: masculine, feminine and plural endings - describe my personality **- learn to use the negative structure** - learn the possessive pronouns - learn members of the family -Describe members of the family - Learn the verb 'habiter' in the present tense -say what town I live in and what type of building I live in. - understand the use of **prepositions**	 **My school** - say what there is and isn't in my pencil case using il y a / il n'y a pas de… - say what there is / isn't in my school bag using adjectival agreement - ask and say what time it is in French - say what subjects I study / do not study - learn the verb **'étudier' in the present tense** - say what my favourite subject is and why - say which subjects I like / dislike and why - Describe my daily routine at school - say what there is/ isn't in my school - Describe my school uniform	 **Talking about my town** -Learn places in town - say what there is/ isn't in your town - Learn to give directions **- Present tense of 'Aller'** - say where I go at the weekend **- Present tense of 'Faire'and 'jouer'** -Learn the difference between 'doing' sports and 'playing sports - Learn the structure **'on peut + infinitive'** to say what we can/ can't do in town - Learn the **Near future** tense to describe what I am going to do in the future.	 **Food and drink** -learn different types of food and drink -Give opinions and reasons **- Partitive article** - say what I don't eat or drink and why -say what I eat for breakfast, lunch and dinner -Role play at a restaurant - Revise the Near Future say what I am going to eat and drink during a celebration eg Eid/ my birthday/ Christmas **- Present tense of 'acheter'** - Learn different quantities - Role- play at the market to consolidate quantities and currencies.	 **Free time** -Review 'doing' and 'playing' sports - say what my favourite sport is and why. - introduce new adjectives to give positive and negative opinions about sports - say what type of music I listen to, why and how often – **adverbs of frequency.** -say what my favourite film genre is and give reasons - say what I or somebody else is going do after school using the Near Future - say what I would like to watch after school – **conditional tense**

		- learn different rooms in the house **- Give opinions and reasons** about where I live -say what there is/ isn't in my room				
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 8	 **Clothes and fashion** -Go over classroom expectations, behaviour, homework, punctuality policy. - Learn new items of clothing Say what there is in my wardrobe -consolidate masculine, feminine and plural forms -consolidation of c'est and ce sont **- Present tense of 'porter' – to wear** - Adjectival agreement of colours and clothes - Use complex opinions -Review demonstrative pronouns	 **Celebrations and festivals** -Learn different celebrations in French **-Learn how to conjugate regular verbs in the present** - say what I eat or drink for certain festivals - say what I normally wear for a certain celebration - say how I am going to celebrate my birthday with the **Near Future** - Learn about famous celebrations in France -learn **the conditional tense** in more depth by saying how I would celebrate a certain festival.	 **Pocket Money** -Numbers 1-100, lexical spelling of 1000 and 1 million - Review currencies pounds and euros - say how much pocket money **- Present tense of 'reçevoir' in** the affirmative and negative - say how often I get pocket money and review **adverbs of frequency** -Review other negative forms - Learn the **present tense of 'économiser'** in the affirmative and negative	 **Free time** -Revise 'doing' and 'playing' sports by saying what your favourite sport is and give opinions -Revise the **present** and **adverbs of frequency** -Say what I did last week during my free time – revision of the **perfect tense** - say where I went last week using 'être' and give more complex opinions -Revision of the general concept of the **conditional tense** 'Je voudrais + infinitive'	 **The environment** -Learn key environmental problems in French - Introduce the superlative by saying what you think is the biggest threat to the environment - Learn structure **'il faut + infinitive'** say what one must do to protect the environment -Revise the **negative** to say what I never do for the environment - say what you did last week to protect the environment to revise **the perfect tense**	 **Holidays** -aller in the present tense -Countries and prepositions -languages -pronoun 'y' -say what transport you use and why -introduce **comparatives** -Describing the weather in different places -cardinal points -Learn different landscapes -Describe what you can do in a place using 'on peut + infinitives structure -Introduce the **simple future**

	- Review places in town and 'on peut + infinitive' - Near Future – say what I am going to wear this weekend and give opinions		-say what I save my pocket money for and why -say what I buy with my pocket money - **Introduce the perfect tense using 'avoir'** to say what I bought last week. **-Time phrases in the past** - Revise places in town to say where I went		-Introduce the **simple future tense** with regular verbs to say what you will do to protect the environment -Introduce the irregular verbs only in the first person.	-give reasons in the future -Revise the conditional expressions je voudrais / j'aimerais + infinitive -Learn about other Francophone countries
Year 9	 **Healthy Living** -Go over classroom expectations, behaviour, homework, punctuality policy. - say what part of the body hurts using 'avoir' correctly -say what you eat and drink to stay fit -say if you think you are fit or not and why - Revise the negative **-Introduce 'il faut + infinitive'** structure to say what one must / must not do to stay fit. -Revise the **near future'** to say what	 **School** -say what subjects I study at school and give your opinions about them **-étudier** in the present tense - learn the time and say what time I have each subject -Describe teachers using masculine and feminine adjectives - revise **comparatives** - Talk about school rules using 'il faut' + infinitives	 **Holidays** -Say a variety of countries and use the correct prepositions -learn the pronoun 'y' - Say what we can do in different types of areas using 'on peut' + infinitive -Revise the **perfect tense** by describing where I went on holiday, how and what I did there. - give opinions using 'c'était' -Revise the **simple future** by saying what you will do on holiday in the future.	 **Social issues** -learn a variety of expressions that use 'avoir' - learn key problems in society - Say how we can help to fight poverty using **'on peut / on pourrait / on devrait + infinitive** -be able to say what type of voluntary work I would like to do -Revise the **conditional tense** to say what I would do to help society	 **Technology** -say what types of devices I use and why. - revise the negative structures -Say what I can use technology for using **modal verbs** -say what I have used technology for recently using the **perfect tense** -use **comparatives and superlatives t**o talk about the advantages and disadvantage of technology -discuss the dangers of technology and social networks	 **The French speaking world** -talk about Francophone countries, continents and capitals - Talk about where French is spoken and learn about the countries -Learn about France and main information such as population, currency, main cities and rivers etc. -Learn about different types of French music and give opinions - Learn about Guadeloupe and talk

	you are going to do next weekend to stay fit. -Revise the **perfect tense** to say what you did last weekend to stay fit. Give reasons	- Describe my school using 'il y a / il n'y a pas de - Describe my primary school using the **imperfect tense**	-give opinions using 'ce sera' -Revise the **conditional tense** by saying where I would go on an ideal holiday and what I would do there. -use 'ce serait' to give opinions -		-use the **imperfect tense** to talk about technology we used to use in the past -say what types of technology you prefer to use and why.	about the different landscapes. Say what we can do there using **'on peut + infinitives'** - Learn about Switzerland and the different landscapes -Talk about Senegal and its traditional food. Revise the **partitive articles.**